

WORKSHEET 11

ADVERBIALS: STANCE ADVERBIALS

Study the part Overview (pp. 762–776) of Adverbials. Continue with subchapter Stance adverbials (p. 853) and complete the following tasks.

- 1) Present the three main semantic categories of stance adverbials using examples from LGSWE and also from LEFNAC. Characterize the distribution of these semantic categories in LGSWE (pp. 859–861) and LEFNAC.
- 2) Present an overview of syntactic realizations of stance adverbials according to LGSWE (pp. 862–867). Choose one semantic category and compare the syntactic realizations in LEFNAC with data from LGSWE.
- 3) Provide a list of the most common stance adverbials across LEFNAC and compare your results with LGSWE data (pp. 867–871).
- 4) Study the section on the position of stance adverbials (p. 872). Give an overview of the position of stance adverbials according to LGSWE and LEFNAC.
- 5) Read section 10.3.1.4 discussing some ambiguities with other adverbial classes. Explain these ambiguities and document them with examples from LGSWE and also possibly from LEFNAC texts.

Texts: F5, N5x, N5y, A5

Find definitions of the following terms, use example sentences whenever possible:

reported speech; indirect speech

sentence

statement

subject

subordinate clause; sub-clause

transitive verb