

# WORKSHEET 12

## ADVERBIALS: LINKING ADVERBIALS

**Study the part Overview (pp. 762–776) of Adverbials. Continue with subchapter Linking adverbials (p. 875) and complete the following tasks.**

- 1) Present the main semantic categories of linking adverbials using examples from LGSWE and also from LEFNAC. Characterize the distribution of these semantic categories in LGSWE (pp. 880–883) and LEFNAC.
- 2) Present an overview of syntactic realizations of linking adverbials according to LGSWE (pp. 884–886). Focus on the most occurring syntactic type in academic prose (single adverb) and present an overview of distribution of this type in LEFNAC texts.
- 3) Provide a list of the most common linking adverbials in the two remaining LEFNAC registers together with examples.
- 4) Study the section on the position of linking adverbials (p. 890). Give an overview of the position of linking adverbials according to LGSWE and LEFNAC.
- 5) Prepare and present a brief closing overview of all adverbial types (circumstance, stance, linking) with information on frequencies of adverbial classes in LGSWE (p. 766), syntactic realizations (p. 769), and position (p. 772). Use example sentences whenever possible.

**Texts: F6, N6x, N6y, A6**

**Find definitions of the following terms, use example sentences whenever possible:**

valency

verb pattern; clause pattern

verb phrase

verbless clause / verbless construction

*wh*-question

*yes-no* question