VERB CLASSIFICATION IN DOBROVSKÝ'S LEHRGEBÄUDE DER BÖHMISCHEN SPRACHE (1809, 1819)

In the 1809 edition of his Ausführliches Lehrgebäude der böhmischen Sprache, Dobrovský presents a classification with six conjugations, or "forms", based primarily on the infinitive and secondarily on the first person singular present. A summarized version of the verb classification is presented here. Comments regarding the classification follow the presentation.

I. Form:

Infinitive -ti:	bjti¹	znáti	wézti
Active Participle -l:	bil	znal	wezl
Passive Participle -t/-n/-en:	bit	znán	wezen
First sing. presgi/-m/-u/-i/:	bigi	znám	wezu/steli

A. Present in -gi:

2. -jm, ěl, ěn, -jti (for -eti)

čpěl

čpjm

present	act. part.	pass. part.	infin.
1gi after vo	wels i, u, y:		
hnigi	hnil	hnit	hnjti
s nugi	snul	snut	snauti
krygi	kryl	kryt	krýti
2gi after ĕ	(e):		
směgi se	smál se		smáti se
klegi	klel	klen/klet	kléti/kljti
3gi aster a:			
zragi	zrál	<i>z</i> rán	zráti
B. Present in	n -m:		
1ám, -al, -á	in, -áti		
dbám	dbal	dbán	dbáti
znám	znal	znán	znáti

čpěn

čpjti

 $^{^{1}}$ In presenting the verb classifications Dobrovský's orthography will be followed as closely as possible.

C: Present in -u (-i):

1. participles -al, án, (like B. l.)

rwu rwal rwán rwáti steli stlal stlán stláti

2. participles -ĕl, ĕn (-el, -en) (like B. 2.)

wru wřel wřen wřjti chei chtěl chtěn chtjti

D. Present in -u:

1. <i>zebe</i> *	záblo	•••	zábsti
2. wedu	wedl	weden	wésti
3. wezu	wezl	wezen	wézti
4. střihu	střihl	střižen	střjci

^{*} The verb zábsti normally occurs only in the third person singular.

II. Form:

Infinitive: -nauti

Active participle: -l or -nul Passive participle: -en or -nut

First sing. pres.: -u

1. participles -L -nut/-en:

padnu padl padnut padnauti tisknu tiskl tisstěn/ tisknauti

tisknut

2. participles -nul, -nut:

a. the stem is an incomplete syllable:

dmu dmul dmut dmauti

b. the stem is "open" (ends in a vowel):

winu winul winut winauti

III. Form:

Infinitive: -ěti, (eti) hleděti gečeti
Active participle: -ěl, (-el) hleděl gečel
Passive participle: -ěn, (-en) hleděn gečen
First sing. pres.: -jm hledjm gečjm

Note: The present tense of báti se (bogjm se) and státi (stogjm) also

belong here.

IV. Form:

Infinitive: -iti slawiti sauditi
Active participle: -il slawil saudil
Passive participle: -ĕn, (-en) slawen sauzen
First sing. pres.: -jm slawjm saudjm

Note: The present tense in -i/-iu/-u instead of -jm in this form is archaic, i. e. prawi for prawjm; razi, razu for radjm; prossi, prossiu for prosjm.

V. Form:

Infinitive: -ati sypati
Active participle: -al sypal
Passive participle: -án sypán

First sing. pres.: -i, (-u), -ám sypi/sypu/sypám

Note: Most of the "primitives" of this form have the present in -ám as well as -i. Many have only -ám, few have only -i. All iteratives formed with -jwám/-jwati or áwám/-áwáti have only -ám and belong to this form.

Note: In verbs with doublets in first singular present, repeated action or an action of long duration is indicated by the ending $-\dot{a}m$, whereas the ending -i indicates an action of short duration, which in a certain amount of time will be brought to complete tion. This distinction is not as exact as it used to be because in many verbs the ending -i is very seldom used. The stem consonants d, t, z, h, ch, s, and k mutate before -i into z, c, z, s, ss, ss, and c respectively.

VI. Form:

Infinitive: -owati kupowati
Active participle: -owal kupowal
Passive participle: -owán
First sing. pres.: -ugi kupugi

Note: These verbs have the endings -ugi, -owati after a complete and closed syllable and result in a trisyllabic present tense form. Most all have an iterative meaning and are formed from other parts of speech.

As is evident from the above summary, the main division of the conjugations is made on the basis of the infinitive stem. The main subdivisions are made on the basis of the first person singular present form. Form I has no stem-making suffix in the infinitive, i. e. the infinitive ending -ti is added directly to the stem. The first subdivision (A) has present forms in -gi, further divided into three groups based on the stem vowel (1. -i-.-u-, -y- 2. -e-/-e- 3. -a-). The second subdivision (B) has the present in -m and two further subdivisions based on the vowel in the ending (1) -am, (2) -jm. The third subgroup (C) is based on the ending -u (or -i) and is subdivided into two groups based on the form of the active participle (1) -rwal, (2) -rwal. The final subdivision (D) has first singular present forms only in -u. This subclass is further divided into four groups based on the stem final consonant: (1) bilabial stop (p,b), (2) dental stop (a,b), (3) sybillant (a,b), (4) velar/gutteral (a,b).

Form I is the most complex of the six and in the first edition of the Lehrgebäude... (1809:115) Dobrovský enumerates at the very beginning the "simplest stem words" usually considered "anomalies" or exceptions (giti, geti, báti se, djti se, etc.) and includes them in the first form.

Form II is based on an infinitive with stem-making suffix -nau-. This form is further divided into two subclasses based on the active participle (1) -i or (2) -nul. The second subclass is further divided into two sub-

classes (a,b) according to the shape of the stem: (a) stems which are incomplete without the -nu suffix, such as m-nu-l, and (b) stems which without the suffix -nu are open (end in a vowel), such as mi-nul. In this edition Dobrovský claims that the deciding factor for the -nul versus -l distinction is the "melodious sound" of the word. In the (1819) edition he explains this division more exactly: "-l for -nul occurs when a complete syllable ending in a consonant remains when the -nu suffix is removed." (1819:99)

Form III is ditinguished by the stem-making suffix -ē-/-e- in the infinitive (hledēti, gečeti). No subclasses are presented. Dobrovský remarks that the verbs or this form may resemble those of the first form subdivision B.2., but that those verbs are monosyllabic in their present tense forms and participles because their stems do not comprise full syllables. The verbs of the third class are bisyllabic in the present, trisyllabic in the infinitive. He also remarks that the endings -i and -u in the third form constitute archaic or dialectal usage. These remarks are left out of the second edition.

Verbs of Form IV are distinguished by the infinitival stem-making suffix -i- (slaw-i-ti). No subdivision of the fourth form is given. Dobrovský points out in the first edition that the endings -i (-u, -iu) used in place of -jm are archaic.

The distinguishing characteristic for verbs of Form V is the infinitival stem-making suffix -a- (syp-a-ti). Although there are three possible endings in the first person singular present (-ám, -i, -u) the verbs are not subdivided because these endings can and do occur simultaneously, that is, some verbs take more than one ending. Dobrovský states in the 1809 edition that the different endings are used to note semantic distinctions, specifically the ending -ám indicates repeated actions or an action of long duration, whereas the ending -i indicates an action of short duration. These remarks regarding -ám versus -i are lest out of the 1819 edition. Derivatives formed with -jwám/-jwati and -áwám/-áwati belong in this class.

Verbs of Form VI are distinguished by the stem-making suffix -owa- in the infinitive (kup-owa-ti), which comes only after a full and closed syllable. The first person singular present tense form takes the ending -ugi. Verbs such as kowati, kugi do not belong here but in. I.A.l with such verbs as snugi/snauti. The infinitive kauti is given here as an alternate to kowati. All verbs here are derivatives and Dobrovský gives a lengthy description of possible derivational formations.

As mentioned earlier, a second edition of the *Lehrgebäude*... was published in 1819. A summarized version of the verb classification from that edition is presented here.

² This rule does not work for borrowed words in Modern Czech, for example konstruovat does not have a closed syllable before the -ova- suffix. See Havránek and Jedlička (1981:293).

³ Kouti for kovati is a new form. See Gebauer (1958, III.2.:381).

I. Form

A. First person singular present: -u

Active participle: -l
Passive participle: -en

Infinitive: -ti

present	act. part.	pass. part.	infinitive
1. zebe	záblo	•••	zábsti
2. wedu	wedl	weden	wésti
3. wezu	wezl	wezen	wézti
4. střihu	střihl	střižen	střjci

Deviations in Form I.A.:

α. First sing. pres.: -u, -i	rwu	sstigi/sstjm	spjm
Active participle: -al	rwal	scal	spal
Passive participle: -án	rwán	scán	spán
Infinitive: -áti	rwáti	scáti	spáti
Note: to I.A.α: spáti and sc	áti deviate	in the present t	ense only

β. First sing. pres.: -u, -i
 Mru
 Active participle: -el
 Passive participle: -en
 Infinitive: -iti for -ĕti

В.	1.	2.
First sing. pres.: -gi	wigi	wĕgi
Active participle: -l	wil	wál/wjl
Passive participle: -n, -t	wit	wán/wjn
Infinitive: -ti	witi	wáti/witi

I.B.l. Deviating forms:

Forms deviating in the present with -du:

gaa	(3364)	(3364)	gju
gedu	gel	get	geti
budu	byl	byt	býti
Forms deviat	ing in the pre	sent with -n	u, -mu:
gmu	gal	gat	gjti
pnu	pal*⁴	pat*⁴	pjti

Note: After -a- the ending -gi has gone over almost entirely to -m:

dbám dbal dbán dbáti cpám cpal cpán cpáti

Note: Other verbs deviate similarly only in the present, which belongs to

⁴ The modern forms here are *pjal* and *pjat*. There is no apparent reason for Dobrovský to list them as he does.

Form III: stogjm, stál, státi and bogjm se, bál se, báti se.

Note: For pigi we have pjm, for nawigi we have nawjm, for zabigi, zabjm, for legi, lém. Thus also smjm for směgi has long been common usage. The other monosyllables in -jm, ěl, ěn, like djm, děl, děn, djti correspond to Form III, with the exception of the bisyllabic infinitive, where the -ē-changes to -j-.

II.Form	1.	2 .	3.
First sing. pres.: -nu	mnu/minu	wáznu	táhnu
Active participle: -l, -nul	mnul/minul	w áz l	táhl
Passive participle: -en, -nut	mnut/minut	•••	tažen
Infinitive: -nauti	mnauti/minauti	w áz nauti	táhnauti
Note to II 1 . The endings -	nul and -nut occur	when the sta	em syllable is

Note to II. 1.: The endings -nul and -nut occur when the stem syllable is "open".

Note to II.2.: -l for -nul occurs when a closed syllable precedes the "throw away" -nu-.

Note to II. 3.: -en for -nut is much less common and occurs only where -h-, -ch-, or -k- come before -nu-.

III. Form

First sing. pres	s.: <i>-jm</i>	hledjm	gečjm
Active particip	le: -ĕl, (-el)	hleděl	gečel
Passive partici	ple: <i>-ĕn, (-en)</i>	hleděn	gečen
Infinitive: -ĕti,	(-eti)	hleděti	gečeti
Monosyllabic p	rimitives of th	is Form:	
čрjm	čpěl	čpěn	čpjti
dljm	dlel	dlen	dljti

IV. Form

First sing. pres.: -jm	slawjm	honjm
Active participleil	slawil	honil
Passive participle:-en/-en	slawen	honěn
Infinitive: -iti	slawiti	honiti

V. Form

First sing. pres.: -i/-u, -ám	sypi/sypu/sypám	djwám
Active participle: -al	sypal	djwal
Passive participle: -án	sypán	djwán
Infinitive: -ati	sypati	djwati

Note: Most of the "primitives" of this form have the present in $-\dot{a}m$ as well as $-\dot{i}$ Many have only $-\dot{a}m$, fewer only $-\dot{i}$

VI. Form

First sing. pres.: -ugi	bogugi
Active participle: -owal	bogowal
Passive participle: -owán	bogowán
Infinitive: -owati	bogowati

I have mentioned several differences between the 1809 and 1819 editions of the Lehrgebäude... Dobrovský himself enumerates some deviations in the later edition in the foreword to the same. He states

"In the current, second edition I have tried to avoid all unnecessary repetitions... The verbs of the first form I have reduced to two analogies, A and B. I have remarked upon the small exceptions to these groups on the spot and consequently I arranged the primitives which were formerly itemized by themselves on page 115 according to analogy" (1819:XIV)

These primitives refer to a list of verbs at the beginning of the explanation of the first form on page 115, which do not fit exactly in to the various subclasses of the first form, but which Dobrovský puts there, anyway. In the second edition these verbs are brought more satisfactorily into the different classes of the system. Dobrovský goes on to inform his readers of other changes, mostly in the order of the material presented and which sections have been reworked. At first glance the classifications presented in the two editions appear similar. But the changes mentioned above are less superficial than they may seem. Dobrovský does change the order of his presentation. He takes verbs previously in the subclass (I.D.)(zebe, wedu, wezu, střihu) and puts them into the first subclass (I.A.). He presents nesu, nésti (1809:wezu, wézti) as his model and has four sub-subclasses based on the stem final consonant (dental stop, bilabial stop, etc.) just as in the 1809 edition. Dobrovský then presents two deviations to this analogy which correspond to the subgroup (I.C.) and its two subsubgroups (rwu, wru) in the 1809 edition. Dobrovský's second subclass (I.B. wigi, wěgi) (1819) is the same as the first subclass (I.A. hnigi, směgi se, zragi) in the first edition (1809) except that in the second edition many of the verbs treated as irregular (the primitives) in the first edition are fitted into the system. Some of them are presented as deviating forms, for example qdu, qiti; qedu, qeti, etc. under the sub-subclass (I.B.1. wigi) of verbs with the passive participle ending in -t. The second sub-subclass (I.B.2. wegi) is determined by a passive participle in -n. Here (I.B.) several verbs of the previously uncategorizable group are also found, for example pegi, peti; lagi, láti; degi, diti. When the verbs of this subclass are further divided according to the passive participle the three practically meaningless sub-subclasses categorized according to the stem vowel (I.A. 1.hniqi, 2.směqi se, 3.zraqi)(1809) are transformed into a more elegant analysis of the data. Previously uncategorizable verbs fall into place. One should also note that the subclass (I.B. dbám, čpjm)(1809) is completely dropped in the later edition and the verbs which comprised this subclass are dealt with by other means. The sub-subclass (I.B.1.)(1809), which contains such verbs as dbám, dbáti: cpám, cpáti, is explained in a simple note:

"After the stem vowel - α - the ending -gl has gone over almost entirely to -m ... compare Form V..." (1819:97)

and the sub-subclass (I.B.2. čpjm)(1809) is similarly explained:

"For pigi we have pjm, for nawigi, nawim, for zabigi zabim... also smjm for směgi has long been common. The other monosyllabies in jm, -él, -ēn, like djm, děl, děn, djti correspond to Form III with the exception of the bisyllabic infinitive where the -è- changes to j-" (1819:97).

This is a much more elegant solution, and in the case of verbs in -agi going over to -ám it reflects a general tendency of verbs in the first class to migrate to the fifth.

In Form II (1819) Dobrovský also makes improvements to his system. The first subclass of Form II (II.1. mnu, minu)(1819) comprises the same verbs as the second subclass (II.2. a. dmu and b. winul(1809). These are the verbs of Form II which have active participles in -nul and passive participles in -nut. In the first edition he presents the verbs of the first subclass (II.l.) in two groups, but the basis for this grouping is not explicitly stated. The criterion apears to be an open stem versus an "incomplete" stem, as mentioned earlier. The second subclass (II.2. wáznu) (1819) emprises those verbs whose stem syllable ends in a consonant and thus have -l in the active participle, such as wáznu, wázl. In the second edition this rule is specifically stated. The third subclass (II.3. táhnu) is comprised of those verbs which have passive participles in -en versus -nut. Dobrovský notes that this occurs only when the stem syllable ends in h, ch or k. This subclass would be better classified as a subsubclass of (II.2. wáznu) and in the 1809 edition the last two subclasses are treated as one (II.1. padnu). Neither solution is entirely adequate, but the solution in the 1819 edition seems to be an improvement.

Form III in the 1819 edition differs from the 1809 edition only in that those verbs mentioned above as belonging to the subclass (I.B.2. čpjm) (1809), monosyllabic primitives with first singular present forms in -jm, are classified here (1819) in the third form. This revision results in a much clearer explanation of the data. It also results in one anomoly. These verbs follow the model of Form III in all forms and tenses with the exception of the infinitive where they are bisyllabic and thus, due to historical morhological developments, have -j- instead of -ĕ- preceding the -ti ending the infinitive. Thus the infinitival stem-making sufix must be stated here as -ĕ-(-e-)/-j-. This creates a synchronic anomoly, but is easily explained from a diachronic viewpoint.

The presentation of the Form IV in the two editions does not differ **greatly**. They have the same model verbs, have no subclasses, and long lists of verbs are given in both editions; those in the 1819 edition are somewhat abridged. The presentation of the fifth form is likewise almost identical in the two editions. One change already noted is that certain remarks regarding the status and meaning of the three possible first singular present endings (-ám, -i, -u) are omitted in the 1819 edition. The presentation of the sixth form does not differ significantly from one edition to the next. All verbs of this form are derived and long explanations of the derivations from different parts of speech are presented.

In general it can be said that Dobrovský's is a system based primarily on infinitive forms and secondarily on present forms and finally, where further distinction is needed, on participial forms as opposed to a system based on stems and model verbs. Later treatments base their classifications on stems rather than on the verb forms themselves.

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