Pracovní listy
WORKSHEET 1

PHRASES, NOUN PHRASES: A REVIEW

Study the parts Phrases and their characteristics (pp. 94–96), Types of phrase (pp. 96–113), Embedding of phrases (p. 113) and complete the following tasks:

1) Using examples from LGSWE and LEFNAC, explain what is meant by *constituency*, and *syntactic form vs syntactic role* of phrases.

2) What types of phrase can we distinguish in English? Give their structural representation and provide examples from both LGSWE and LEFNAC. In what syntactic roles can a noun phrase function (pp. 98–99)? Use examples from LEFNAC.

3) Explain what is meant by *embedding*. Use tree representation of a noun phrase from LEFNAC to present a more complex NP structure similar to those shown on page 114 in LGSWE.

4) Browse to page 578 in LGSWE. Present register distribution of noun phrases with pre- and post modifi ers as shown in the grammar. Choose at least two texts from LEFNAC and provide comparable data.

5) It is suggested in LGSWE on p. 586 that in academic texts there is a general tendency for the following structural progression: $N + \text{postmodifier} > \text{premodifier} + N > \text{simple noun} > \text{pronoun}$ Find out whether this tendency can be documented by the academic text from LEFNAC.

Texts: F1, N1x, N1y, A1
Find definitions of the following terms, use example sentences whenever possible:

adjective phrase

adverb phrase

adverbial

agent

agreement

alternative question