

# Pedagogická orientace

Journal of the Czech Pedagogical Society

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lessons in light of a theory of classroom

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Pedagogická orientace is a peer-reviewed scholarly journal which aims to support the development of pedagogical thinking. It comprises articles on current issues in theory and practice in education, curriculum and instruction, educational psychology, educational research, educational policy and teacher education. The Journal provides a forum for distinguished authors as well as young researchers from within the Czech Pedagogical Society as well as from outside.

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