

International symposium on
INTERGENERATIONAL LEARNING:



**WORKPLACE LEARNING, COMMUNITY LEARNING
AND LEARNING WITHIN THE FAMILY**

This theme for the international symposium has been chosen on the premise that intergenerational learning naturally accompanies us through all stages of life. Consequently, it is relevant to inquire under which conditions and circumstances intergenerational learning takes place and what its benefits are. Understanding this shapes our definition of intergenerational learning. EAGLE (European Approaches to Inter-Generational Lifelong Learning) defines intergenerational learning as “a process through which individuals of all ages acquire skills and knowledge, but also attitudes and values, from daily experience, from all available resources and from all influences in their own ‘life worlds’.” If we think of intergenerational learning as a set of specifically created activities, then we can use Fischer’s definition viewing intergenerational learning as “a practice that aimed to bring people together in purposeful, mutually beneficial activities, which promoted greater understanding and respect between generations and could contribute to building more cohesive communities.”

When: November 18 – 20, 2015

Where: Faculty of Arts, Department of Educational Sciences, Masaryk University, Brno, Czech Republic

Organizers: Department of Educational Sciences, Faculty of Arts, Masaryk University, ASEM Education and Research hub for LLL (Research network 2: Workplace learning)

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