## **CONTENTS**

Editorial
Studies
Theo van Dellen: Learning for Work From the Past, in the Present, and Into the Future?9
Hanna Toiviainen, Liubov Vetoshkina: Learning for the Complex Object of Work in a Digital Printing Network25
Yanmin Zhao, James Ko: Workplace Learning in the Professional Development of Vocational Education Teachers
Katarína Millová, Marek Blatný: Objective and Subjective Work Characteristics and Their Relation to the Successful Development of Adults in a Society after a Macrosocial Transition
Alexandra Oliveira Doroftei, Sofia Marques da Silva, Helena C. Araújo: Perspectives of Young People Enrolled in Apprenticeship Courses in Portugal About Learning in Work Contexts
Petr Hlad'o, Stanislav Ježek: Measurement of Career-specific Parental Behaviors Perceived by Czech Adolescents
Emerging Researchers
Malte Gregorzewski: Where Teachers Learn Through Work and Students Work to Learn: An Empirically Informed Report on Two Examples of Educational Innovations From a German School
Ezra Anthony Howard: Building Foundation on Sand: Certified TEFL Teachers' Shifting Identity through Practice
Natasha Ziebell, David Clarke: Curriculum Alignment: Performance Types in the Intended, Enacted, and Assessed Curriculum in Primary Mathematics and Science Classrooms 175
Research Memorandum
Organizational Education