

Contents

Studia paedagogica. 2019, vol. 24, iss. 2, pp. [3]-

ISSN 1803-7437 (print); ISSN 2336-4521 (online)

Stable URL (handle): <https://hdl.handle.net/11222.digilib/141280>

Access Date: 10. 12. 2024

Version: 20220831

Terms of use: Digital Library of the Faculty of Arts, Masaryk University provides access to digitized documents strictly for personal use, unless otherwise specified.

CONTENTS

Editorial

Markus P. Neuenschwander, Petr Hlad'o: Transitions in Educational Contexts	5
---	---

Studies

Chantal Kamm, Anja Gebhardt: Risk Patterns and Bounded Agency in Vocational Orientation.....	11
---	----

Svenja Ohlemann, Katja Driesel-Lange: A Latent Profile Analysis of Career Competence in German Vocational Schools	33
---	----

Petr Hlad'o, Bohumíra Lazarová, Lenka Hloušková: Career Adaptability of Vocational Education and Training Graduates in the Period of Prospective School-to-Work Transition.....	59
---	----

Alyssa Lauren Grecu, Tina Hascher, Andreas Hadjar: Teachers' Images of the Ideal Student as a Marker for School Culture and Its Role in School Alienation During the Transition from Primary to Secondary Education in Luxembourg.....	85
---	----

Petr Novotný, Karla Brücknerová, Libor Juhaňák, Katarína Rozvadská: Driven To Be a Non-Traditional Student: Measurement of the Academic Motivation Scale with Adult Learners After Their Transition to University.....	109
--	-----

Emerging Researchers

Anne-Mette Bjøru: Upper Secondary School in Norway: Discourses About Dropout in White Papers	137
--	-----

