

## Contents

*Studia paedagogica*. 2016, vol. 21, iss. 4, pp. [3]-

ISSN 1803-7437 (print); ISSN 2336-4521 (online)

Stable URL (handle): <https://hdl.handle.net/11222.digilib/136282>

Access Date: 16. 02. 2024

Version: 20220831

Terms of use: Digital Library of the Faculty of Arts, Masaryk University provides access to digitized documents strictly for personal use, unless otherwise specified.

# CONTENTS

Editorial .....	5
-----------------	---

## Studies

Homework in Primary School: Could It Be Made More Child-Friendly? Kjersti Lien Holte.....	13
Framing Narratives: Youth and Schooling, Silencing and Dissent Mette Bunting, Geir H. Moshuus .....	35
Student Nonconformity at School Kateřina Lojdová.....	53
Talent and Creativity in Preschool Age Children: A Pilot Study Jana M. Havigerová, Veronika Smetanová, Iva Křoustková-Moravcová.....	77
Preschool Children in Book-Reading Situations with Parents: The Perspective of Personal Agency Theory Peter Gavora .....	99

## Best Practice

Educational Engagement, Care, and Inclusion: A Narrative about La Giostra, a Nursery School in Florence Francesca Gobbo.....	117
--	-----

## Emerging Researchers

Parents' Perception of Their Involvement in Schooling Activities: A Case Study from Rural Secondary Schools in Bangladesh Mahammad Abul Hasnat .....	137
Changes in Friendships as a Result of Students' Transition from Grade Four to Grade Five of Primary School Jana Navrátilová .....	151

## Reviews

Narrative Inquiry: A Classroom Full of Researchers Ingrid Čejková .....	169
--	-----

