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GERMAN *BLOSS*-QUESTIONS AS EXTREME IGNORANCE QUESTIONS

ABSTRACT

We analyze German *bloss* as a marker of extreme ignorance questions Q, basically indicating that the speaker has dismissed answers to Q that she initially considered likely. We argue that *bloss* in questions is used in three varieties that all play on this common theme. The analysis can predict that *bloss* questions are not synonymous to *wh-in-heaven* ignorance questions, even though the two question types are similar in pragmatic content.

KEYWORDS

exhaustification; domain extension; subjective meaning; can't-find-the-value questions; particles

1 *Nur/bloss* in extreme ignorance questions

The German particles *nur/bloss* can be used in two senses. Apart from their meaning as focus particles (translating English *only*) they can also be used in extreme ignorance questions (EIQ). The question in (1) is ambiguous.

- (1) *Wer hat bloss Spaghetti bestellt?*
who has BLOSS spaghetti ordered
- a. 'Who ordered only spaghetti?' (Focus particle reading)
b. 'Who on earth ordered spaghetti?' (EIQ reading)

While both particles exhibit the EIQ reading, there are regional preferences for *bloss* in the South versus *nur* in Northern Germany. We will use *bloss* in our examples. Questions in the sense (1b) convey that the speaker has tried to answer the question and found it difficult. They have been described as "urgent questions" (THURMAIR 1989, KWON 2005) and are similar to *can't-find-the-value* questions

(BAYER – OBENAUER 2011) or *wh-in-heaven* questions (DEN DIKKEN – GIANNAKIDOU 2002, RAWLINS 2009, OGURO 2017).¹ A more nuanced description on the data is offered in Section 3.

Polar questions as well as alternative questions with EIQ *nur/bloss* are unacceptable. Question (2) can only be used in the sense (2a).

- (2) *Gibt es hier bloss ein Krankenhaus?*
gives it here BLOSS a hospital
a. 'Is there only a hospital (and nothing else)?'
b. Unavailable: 'I ask with urgency: Is there a hospital?'

Similarly, (3) is unacceptable with *bloss* in the EIQ sense.

- (3) **Kommt bloss_{EIQ} Anna L*H, Berta L*H oder Clara H%L?*
comes BLOSS Anna Berta or Clara
Unavailable: 'Who on earth will come: Anna, Berta or Clara?'

An analysis of EIQ *nur/bloss* should account not only for the EIQ reading but also for the fact that the reading is unavailable in polar questions. Given that *nur/bloss* in the focus particle sense can occur in assertions as well as polar questions, it would be highly stipulative to claim that they are banned from polar questions for syntactic reasons. A semantic or pragmatic explanation seems more adequate.

2 Previous analyses

We survey earlier analyses of EIQ in general and *nur/bloss*-questions in particular and argue that they all fail to explain why polar questions prohibit the use of *nur/bloss*.

2.1 Bloss-questions in German

The first descriptive account of *bloss* questions was given in THURMAIR (1989, 179) who diagnoses “reinforcement” of the question and attests that the speaker is “really interested and also poses the question to herself”. She moreover shows that *bloss*-questions are never rhetorical and that the speaker is in search of an answer. The restriction to constituent questions does not follow from the analysis.

KWON (2005) proposes to analyse EIQ *bloss* as a discourse oriented particle, as illustrated in (4). According to the analysis, EIQ *bloss* contributes the underlined part of the paraphrase.

¹ They are not to be mixed up with Extreme Ignorance Questions in the sense of IATRIDOU – TATEVSOV (2016) which convey a different speaker attitude.

- (4) *Wer hat bloss_{EIQ} Spaghetti bestellt?*
 who has BLOSS spaghetti ordered
 ‘The only question I care for is: who ordered the coffee?’

While this analysis nicely reflects the general extension of adverbs and particles to a discourse level reading, the account fails to exclude *bloss* from polar and alternative questions. The potential paraphrase *The only question I care for is: is there a hospital?* seems a perfectly reasonable speaker attitude. Hence there is no pragmatic reason to exclude *EIQ blossom* from the polar question *Gibt es hier ein Krankenhaus?* (‘Is there a hospital?’). In order to predict the prohibition, both Thurmair and Kwon have to resort to syntactic assumptions.

2.2 Extreme ignorance questions

DEN DIKKEN – GIANNAKIDOU (2002) were the first to develop an analysis of *wh-on-earth* questions in terms of domain widening. Using a Hamblin semantics for questions (HAMBLIN 1973), they propose that *on earth* modifies the *wh*-pronoun and extends its denotation. While the question in (5) asks for answers in a smaller search domain $[[\textit{who}]]$, the *EIQ* question in (6) takes into account a wider range of possible answers. This is, in essence, their proposal:

- (5) *Who ordered spaghetti?*
 $[[\textit{who}]] = \{ \mathbf{a} \mid \mathbf{a} \text{ is a person and } \mathbf{a} \text{ could answer the } \textit{who}\text{-question} \}$
- (6) *Who on earth ordered spaghetti?*
 $[[\textit{who on earth}]] = \{ \mathbf{a} \mid \mathbf{a} \text{ is a person, and } \mathbf{a} \text{ could answer to the } \textit{who}\text{-question, possibly in an outlandish or surprising way} \}$
 domain widening: $[[\textit{who}]] \subset [[\textit{who on earth}]]$

The sense of urgency or *can't find the value* is argued to arise by implicature from domain widening: The speaker has exhausted all reasonable answer alternatives and, being at a loss, considers more than the usual possibilities.

RAWLINS (2009) criticizes the domain widening analysis on basis of *fixed domain examples* like the one in (7).

- (7) The jury of a game show is selecting the winner out of five candidates. A and B wait outside the jury's room for the results. The choice takes longer than usual. Speaker A wonders: *Who on earth will they choose?*

Rawlins argues that in the given situation, A does not consider the possibility that an unknown candidate will appear. He proposes that *on earth* conveys widening in the domain of possible worlds: A takes into account possible worlds that do not match

A's earlier expectations. While the winner will be one of the five candidates it might be a winner for surprising or unexpected reasons. Rawlins develops an analysis of *on earth* that forces an extension of the speaker's doxastic alternatives, to include worlds that she previously considered unlikely. This extension can, but does not have to entail new individuals in $[[\textit{who}]]$. The analysis is therefore consistent with observations by DEN DIKKEN – GIANNAKIDOU (2002), but generalizes their account. German *bloss* questions are also possible in fixed domain situations (as the next section reviews). If we assume a domain widening approach and follow Rawlins' argument, we must opt for his more general account. This, however, makes problematic predictions for polar questions. It seems perfectly rational to ask *Is there a hospital?* and then change one's mind and take into account worlds in which the answer is *yes, there is a hospital* but under unexpected circumstances. (Say, the hospital is in a chicken shed.) The case is similar to domain widening with *any*, as in *Is there ANY hospital?* A Rawlins type account hence wrongly predicts that *bloss* should be acceptable in polar questions. While this prediction is unproblematic for *on-earth* modifiers which are syntactically connected to *wh*-pronouns anyway, it forces us to stipulate syntactic licensing of *nur/bloss* by *wh*-pronouns without independent evidence.

3 EIQ and dismissed answers

3.1 A second look at the data

Before opting for any particular analysis, let us review the data more closely. First, we verify that German *bloss*-questions can be used in fixed domain situations.

- (8) A and B impatiently watch a specialist trying to determine the sex of a newborn chicken. It takes very long.

A to B: *Was hat das Tier bloss für ein Geschlecht?*
what has the animal BLOSS for a sex
'What on earth is the bird's sex?'

As in the previous example, the range of possible answers is limited – in this case to $\{\textit{male}, \textit{female}\}$. At first glance, this choice between two options is as narrow as the choice between $\{p, \neg p\}$ in polar questions. Nevertheless, *bloss* is perfectly possible in (8).

Second, German *bloss* questions are not always equivalent to domain widening questions. The question in (9) uses domain widening (KADMON – LANDMAN 1993) and invites the addressee to pose questions in the widest sense, including for example “stupid questions” or “irrelevant questions”. (9) could be uttered at the end of a presentation to ask for reactions of the audience. The pragmatic effect of *bloss*

in (10) is different. (10) cannot be coherently used after a presentation, or in any context where (9) is felicitous. This is indicated by #.

- (9) *Haben Sie irgendwelche Fragen?*
 have you any questions
 ‘Do you have any questions?’
- (10) #*Was haben Sie bloss für Fragen?*
 what have you BLOSS for questions
 ≈ ‘What the hell are your questions?’²

The speaker of (10) seems to say that she already tried to find out the addressee’s questions and failed. The question also has a paradoxical ring to it, as it suggests that simply *asking* the addressee about her questions is not how the speaker wants to find out the answer. What is important for us, however, is that the implicatures of domain widening and those of *bloss*-questions must be kept apart.

Third, *bloss* questions are not always interchangeable with German *wh-on-earth* questions, as the following minimal pair illustrates. Imagine a situation where a waiter wants to take orders from a guest. The guest cannot make up her mind and the waiter is getting impatient. The waiter could ask (11) (although he will definitely sound rude) but (12) is unacceptable.

- (11) *Was um Himmels Willen wollen Sie essen?*
 what in heaven’s will want you eat
 ‘What in heaven’s name do you want to eat?’
- (12) #*Was wollen Sie bloss essen?*
 what want you BLOSS eat

Question (12) is inadequate in this situation. It conveys that the waiter has tried to guess the answer but failed so far. The question also presupposes that there is a true answer that the waiter can find. In the given situation, however, part of the problem is that the guest has not determined the “true” answer yet.

In order to better understand the effect, consider an alternative scenario where (12) is perfectly natural. Imagine that Ada has a pet hamster that will not eat. She has offered the animal all kinds of food, but without success. Now she asks, desperately:

- (13) *Was willst du bloss essen?*
 what want you BLOSS eat
 ‘(I am at the end of my wits:) What do you want to eat?’

² Native speakers may run into an exclamative interpretation for (10). This reading is not a *bloss*-question, as argued convincingly in THURMAIR (1989, 180).

The *bloss*-question is adequate in contexts where the speaker has already considered at least one plausible answer and dismissed it. The waiter in (12) does not propose answers that are rejected by the guest as “false”, he has to wait until the guest comes to a decision.³

Let us briefly check that *bloss*-questions can request an answer. This is illustrated in the following example.⁴

- (14) Father disappeared for two hours and we were worried what happened to him.
When he returns, we ask:
Wo bist du bloss gewesen?
where are you BLOSS been
'Where the hell have you been?'

As in the earlier example, the speaker has considered and dismissed plausible answers to the question ('on the loo, perhaps?') but moreover, (14) urges the addressee to answer. Hence the fact that the hamster cannot talk is not decisive in example (13).

Finally, German *bloss*-questions cannot be used in rhetorical questions, while *wh-on-earth* modifiers can.

- (15) Was zum Teufel hat Trump je richtig gemacht?
what the devil has Trump ever right made
'What the devil has Trump ever made right?'
- (16) #Was hat Trump bloss je richtig gemacht?
what the Trump BLOSS ever right made

This confirms that *bloss*-questions convey that the speaker does not know the answer and wants to get it. This attitude is incompatible with rhetorical questions.⁵

3.2 Dismissed answers or domain widening

The ungrammatical examples (10) and (12) show that EIQ *bloss*-questions differ from domain widening and *wh-in-heaven* questions. In both cases, the *bloss*-question is inappropriate in the given context because it conveys that the speaker has already considered and dismissed answers. Question (10) is unacceptable because it conveys that the speaker tried (unsuccessfully) to find out what questions the

3 For the guest it would be perfectly natural to ask (herself and/or the waiter): *Was soll ich bloss essen?* = 'what shall I BLOSS eat'. This would convey that the guest has considered and dismissed choices before.

4 A reviewer comments that they prefer *bloss* in questions that do not request answers (e.g., scenario (13)). Given the high frequency of *bloss* in information-seeking questions in our personal environment, we still consider (14) a valid data point.

5 CAPONIGRO - SPROUSE (2007) define rhetorical questions as “question where the speaker knows the answer and believes that the addressee knows the answer”. This excludes non-information-seeking questions like *Wie kann man bloss so blöde sein?* ('How can someone be so stupid?').

addressee might have, which is inappropriate in context “discussion period after a talk”. In (12), the waiter conveys that she tried (unsuccessfully) to find out what the guest wants to eat. This is inappropriate in the given situation, not only because waiters do not quiz guests *do you want to eat spaghetti? or do you want a steak?* It is also inappropriate because the question *what do you want to eat?* does not have a true answer as long as the guest is still choosing: The guest *determines* the answer. Note the subtle difference between (12) and (7) *1-out-of-five* where A and B wonder about the true answer. (7), again, would be odd if A posed the *bloss* question in (7) to a member of the jury.

(7_{German}) A (to member of jury) #Wer wird *bloss* gewinnen?
 who will BLOSS win

In many cases, the speaker considers more, and unlikely answers after having dismissed plausible answers. In such cases, *bloss*-questions are similar to domain widening questions (we could call it a pseudo domain widening effect).

The idea of dismissing answers is challenged by fixed domain examples and in particular, examples like (8) *sex of chicken* with only two simple answers. In Hamblin’s question semantics, the denotation of the *wh*-pronoun is the set of possible simple (short) answers. (8) has the simple answers {*male, female*} and dismissing one of them seems tantamount to accepting the other. This seems incompatible with the requirement that *bloss*-questions are still unanswered.

GROENENDIJK – STOCKHOF’S (1982, 1984) question semantics reveals that two simple answers {A, B} yield four possible answers in logical space: A, or B, or A and B, or *neither A nor B*. The speaker might exclude some options, but the denotation of Q is independent of the speaker’s doxastic background. It is defined on D_s which includes more worlds than only those that the speaker considers possible. D_s provides worlds for all kinds of sentences and speech acts, including counterfactual worlds, fictitious worlds, worlds with monsters—worlds that can deviate from the real world in major ways. Hence there will always be worlds where answers to Q are true that the speaker—with very good reasons—excludes from consideration. In the case of (8), there will be worlds where the chicken is bisexual (i.e the answer is *male and female*) or asexual (with an answer *neither*). In example (7), there are worlds where the jury decides that the prize will not be attributed this time (as recent Nobel prize committees did) or worlds where two persons win the prize together. Hence $[[Q]]$ has more than the five simple answers highlighted in the scenario. Our final example, the *twin case*, was raised by a reviewer:

(17) Anna and Bertha Smith are twins. On their birthday, a parcel arrives sent to “Ms. Smith”. No further specifications are given. Anna wonders *Für wen von uns ist das blossom?* (‘For who of us two is the parcel blossom?’).

While the reviewer plausibly argues that Anna and Bertha in (17) only consider the answers $\{\textit{for Anna}, \textit{for Bertha}\}$, there are in fact four possibilities: *for Anna*, *for Bertha*, *for both* (e.g., the sender was too greedy to spend money on two presents and decided to leave it to the twins to sort this out), and *for none* (the sender mixed up the address and had another Smith in mind). Of course some options are unlikely or implausible (or can be rendered implausible, for example by changing the last name from *Smith* to *Buttigieg*). But then, the domain D_s includes implausible worlds as well as plausible ones. This consideration offers the basis of our analysis of EIQ *bloss* questions in terms of dismissed answers in the next section.

4 The analysis

Our analysis pursues the idea that *bloss* in questions conveys that answers have been dismissed. While a plain paraphrase of *bloss* Q as “the speaker has dismissed one or more answers to Q ” is too simple, we claim that the semantic components and readings of EIC *bloss* all play on this common theme.

We adopt Groenendijk/Stockhof’s semantics of questions, notated as an equivalence relation on D_s . The intension of question Q is defined as in (18).

$$(18) \llbracket Q \rrbracket = \{ \{ w : \llbracket Q \rrbracket^w = \llbracket Q \rrbracket^{w'} \} : w' \in D_s \}$$

We assume that constituent questions minimally range over domains of size 2. If there is only one possible entity that can answer the *wh*-question, the speaker is bound to know the answer already. Constituent questions define equivalence relations with at least four partition cells, even if the search domain in terms of HAMB-LIN (1973) contains only two elements.⁶ Polar questions, in contrast, are characterized by the fact that the partition contains two cells only.⁷

We assume that *bloss/nur* poses the following sortal restriction on its argument.

(19) SORTAL RESTRICTION of *bloss/nur*

EIQ *bloss* and *nur* take the intension of questions Q as their argument. $\llbracket \textit{bloss} \rrbracket (\llbracket Q \rrbracket)$ is defined only if $\llbracket Q \rrbracket$ contains at least three cells on D_s .

The sortal restriction in (19) does not depend on whether the speaker *actually* believes that Q has more than three answers that are compatible with the speaker’s

6 This may cause problems for mathematical questions like “which of the square roots of four is greater than zero?” Mathematical statements systematically cause challenges for truth conditional semantics and it is a long standing debate in philosophy whether we should assume impossible worlds to answer these. We leave this issue unresolved.

7 Possible worlds may fall out of the picture because they fail to meet presuppositions of question Q . These do not constitute a further answer to Q .

beliefs. In example (8), the speaker may firmly believe that the final answer will be *male* or *female*, and nothing else. The sortal restriction rests on the idea that a *wh*-question in principle allows the speaker to dismiss an answer and still not know the true answer to *Q*. It ensures that *bloss* is never used with the “wrong kind of *Q*”. Remember that *bloss* *Q* questions are still unanswered (see (16)). (19) hence excludes polar questions as arguments of *EIQ blossom*.

4.1 Polysemous *EIQ blossom*

We propose that *bloss* is polysemous between three related senses. All three play on the common theme of dismissing answers. For the moment we leave it open whether they could be derived from a common core and might be historically ordered. Section 4.3 shows how they are logically related.

READING 1: *bloss*(*Q*) conveys that speaker *A* has dismissed answers that were previously plausible. Let $\text{Dox}(A, t)$ be doxastic alternatives of *A* at time *t*. Taking these as modal base, we moreover adopt a stereotypical ordering source *g* (KRATZER 1991). For any two worlds $w, w', w <_g w'$ iff *w* is more normal/stereotypical/less surprising (according to *A*'s beliefs) than w' . The condition that *A* at time *t* has dismissed an answer to *Q* can now be formalized as follows.

- (20) There is a time $t-1$ before the utterance time *t*, and answers a_1, \dots, a_n to question *Q* such that
- (i) $\exists w \in \text{Dox}(A, t-1) [\forall w' \in \text{Dox}(A, t-1) (w' <_g w \rightarrow [a_1 \vee \dots \vee a_n](w'))]$
 - (ii) $\text{Dox}(A, t) \models \neg a_1 \wedge \dots \wedge \neg a_n$

That is, the doxastic alternatives of *A* at time $t-1$ still included a_1, \dots, a_n as possibilities but since then, *A* has falsified these answers ($n = 1$ is possible). Note that the stereotypical ordering source *g* remains the same nevertheless. That is, (19) also entails that *A* now considers answers that are true at less stereotypical worlds, worlds that are more surprising for *A*.⁸ To summarize:

- (21) $[[\text{bloss}_1(Q)]]$, uttered by *A* at time *t*, conveys
- (i) non-at-issue: *A* has dismissed answers that were previously likely
 - (ii) speech act: *A* poses question *Q*

In open-domain situations, *bloss* is interpreted as *bloss*₁ *Q*.

⁸ We do not assume that the ordering source *g* mirrors a probability distribution over worlds, as this would complicate the formalism unnecessarily. This is why: If we defined “ $w <_g w'$ iff *w* is more likely than w' ”, we would have to cope with the problem that, as soon as *A* knows that *w* is not the actual world (because the answer to *Q* in *w* does not actually hold true), the probability ranking of worlds changes. We'd have to cope with a time-dependent ordering source, when *A* found out that some answers actually have probability zero. In terms of what is *normal*, these answers would still have been more normal than those that *A* considers now.

READING 2: *bloss*(Q) conveys that speaker A has preliminarily dismissed an answer a_1 .

At this point, we have to distinguish two ways to answer questions: *find* the answer or *decide* on the answer. Here are two examples.

(22) *Find the answer*

Ada has mislaid her key. She asks: *Where is my key?*

In order to answer the question, Ada must find out what the true location of the key is.

(23) *Decide the answer*

Ada studies the menu at the restaurant. She asks: *What will I eat?*

In order to answer the question, Ada has to decide on a dish. There is no external reality that defines the “true” answer.

Ada can ask *bloss*-questions in either situation. There are different ways in which answers can be preliminarily dismissed. When Ada has to *decide* what to eat, she has a limited set of choices on the menu. She can preliminarily dismiss a choice but later return to it. This may have to do with weighing the option against other choices, or bringing in further factors like health or environment. *Deciding the answer* is at work in example (7), seen from the perspective of the jury. Who wins can depend on different weighing of properties, and in redefining the weights the jury can decide the question of *who is the winner?* in different ways.

Finding out the truth is a different process. When Ada wants to find out the truth in (22), she preliminarily dismisses answers that seem too implausible to be pursued (“the key is in the fridge”) even though she does not know for certain that the answer is false. As she becomes more desperate, she can bring in such possible answers again.

Yet another scenario is the one in example (8) *sex of chicken* from the point of view of the biologist who investigates the question. Imagine that the biologist first tests the animal for feature m_1 . Feature m_1 normally indicates that the animal is female. So the biologist tentatively assumes that the chicken is female. Next she finds m_2 , a feature that overrides m_1 and normally indicates that the animal is male. So the biologist dismisses her first assumption and now tentatively calls the chicken male. Next she tests for m_3 , a feature that is found very rarely but overwrites ($m_1 \wedge m_2$). She finds m_3 and decides that the animal is yet female. And so on. As each combination of features defeasibly entails the animal’s sex, the biologist adopts preliminary answers but can still rationally change her mind. (It is very plausible to imagine that she asks *Was hat das Tier bloss für ein Geschlecht?* as she goes along.)

To summarize, there are various ways in which speaker A can preliminarily dismiss an answer to Q without thereby answering the question, even in fixed-domain situations. We will not provide formal definitions for each case but will

focus on the case of defeasible inferences. This type will lead the way to the third possible reading of *bloss* Q.

We adopt LEWIS' (1988) analysis of defeasible inferences, using the modal base $\text{Dox}(A,t)$ and stereotypical ordering source g (KRATZER 1991).

- (24) m defeasibly entails answer a_1 to Q iff
- (i) $\text{Dox}(A,t) \models m$
 - (ii) $\exists w \in \text{Dox}(A,t) [\forall w' \in \text{Dox}(A,t) (w' <_g w \wedge m(w') \rightarrow a_1(w'))]$

As argued in LEWIS (1988), this is consistent with $m \wedge r$ defeasibly entailing $\neg a_1$. If A sets her mind on a_1 , it is thus consistent with A finding further facts r that cause her to dismiss a_1 again. Lewis' analysis moreover entails that A moves further and further away from the range of those worlds that A initially considered stereotypical, unsurprising or normal (low, in terms of g). The answer may be a_1 , but only true in worlds w such that there are many worlds w' such that $w' <_g w$.

This is one of several ways to render precise that "A preliminarily dismissed answer a ". There are more which we will not spell out. (25) uses the cover term to define the second possible sense of EIQ *bloss*.

- (25) $[[\text{bloss}_2(Q)]]$, uttered by A at time t
- (i) non-at-issue: A has preliminarily dismissed answer a_1 that was previously likely
 - (ii) speech act: A poses question Q

In this sense, *bloss* Q is used in fixed-domain situations when the speaker believes that the addressee knows (or will know) the answer.

READING 3: *bloss*(Q) conveys that speaker A believes that the answer to Q is true under surprising circumstances; i.e. true in worlds that A previously did not take into consideration. In this sense, *bloss* Q is equivalent to Rawlins' domain widening analysis for EIQ.

This-least specific-sense captures fixed-domain situations where the speaker does not believe that the addressee knows the answer. It is illustrated in (7)/(8) when two observers speculate, but also the *twin case* (17) where neither twin knows the answer. It is not the business of addressee B to decide or dismiss the winning candidate in (7), or to determine sex in (8). Yet the interlocutors conjecture that *somebody* is-the expert, the jury. And if they conjecture, they will also infer that the expert, or jury, consider unlikely answers in surprising, far-from-normal possible worlds. Rawlins' domain widening account nicely generalizes over such situations and-correctly-predicts that EIQ can also be posed in a slightly wider sense, as in the *twin* example (17). To formalize.

- (26) [[*bloss*₃ (Q)]], uttered by A at time *t*
- (i) non-at-issue: A believes that the answer *a* to *Q* is only true in *w* that are unnormal, less stereotypical than others.
 - (ii) speech act: A poses question *Q*

*Bloss*₃ is used when the speaker believes that the addressee does not know or determine the answer.

Our three possible senses of *EIQ blossom* are related but appropriate in mutually exclusive contexts. For reasons of space, we cannot illustrate the uses comprehensively. We also leave it open whether *bloss*₁ *Q* entails *bloss*₂ *Q*, and whether the use conditions should be predicted by logical strength and Gricean competition.

4.2 Predictions

The sortal restriction (19) ensures that *EIQ blossom* is restricted to *wh*-questions. In two out of three possible senses, *bloss Q* conveys that the speaker has (tentatively) dismissed answers to *Q* that s/he initially considered likely. This implicates that the speaker finds it difficult to find the answer and accounts for the *can't-find-the-value* undertones that were described in the literature.

The sense of *urgency* arises from the temporal dimension of *bloss*. All senses of *bloss* compare earlier and current beliefs of the speaker. This entails that the speaker continues her attempts to find an answer, which can mean that the question is *urgent*.

All senses of *bloss* entail that the speaker takes worlds into consideration that s/he initially considered unlikely (i.e., high in terms of the ordering source *g*). As argued by RAWLINS (2009), this can, but need not, mean that the speaker considers new simple answers (domain widening in the sense of DEN DIKKEN – GIANNAKIDOU 2002) or answers under unexpected circumstances (modal domain widening).

The reader assumes that the speaker uses *bloss* in the most specific sense. This allows us to explain why *bloss* questions can be unacceptable where *wh-in-heaven* questions are good. (10) is inappropriate because the speaker conveys that s/he has already guessed and dismissed plausible answers to the question *What questions do you have?*, which is in fact not the case. Similarly, (12) is inappropriate because the waiter has not guessed and dismissed plausible answers to *What do you want to eat?* The corresponding *wh-in-heaven* questions (and their German counterparts) are acceptable in the given situations, in line with Rawlins' modal domain widening analysis. Our polysemy analysis therefore allows us to understand the subtle differences between different kinds of domain-widening and extreme ignorance questions.

4.3 How the three readings relate

This section argues that none of the three readings can be dismissed, and aligns their ranges of application. *Bloss*₁ are permitted whenever the speaker has definitely

excluded one or more answer that was originally plausible (would have been a “normal” answer). Under these circumstances, *bloss*-Q can be posed to experts, and request answers. Example (14) illustrates this case. Another natural scenario is given below.

(27) A has tried all conceivable ways to close an App on her computer.

In despair, she asks the expert:

Wie macht man *bloss* diese App aus?
 how makes one BLOSS this App off
 ‘How on earth do you switch off this App?’

*Bloss*₃ cannot predict (27) as it is limited to contexts where the speaker does not believe that the addressee knows the answer. *Bloss*₂ includes tentative dismissal of normal answers, which is geared towards finite search spaces or decision questions.

The entry *bloss*₂ can appear in questions where the speaker can decide rather than find the answer. No answer has been finally dismissed, but the speaker has tentatively sorted out possible answers. The addressee (if any) is not expected to answer the question-this would not make sense, given that there is no true answer yet. The final answer can be “normal” and the speaker does not convey that all plausible possibilities are false. This becomes clearest in limited domain deciding-questions like the following.

(28) A wonders who of two followers to marry.

Welchen von den beiden soll Ich *bloss* heiraten?
 which of the two shall I BLOSS marry
 ‘Which one of these two should I marry, I wonder.’

By uttering (28), A does not convey that either one of the two candidates is unnatural or implausible. They can be equally plausible choices, and there need not be any further hidden more normal candidates to choose from: A just cannot make up her mind. Only in decision questions can answers tentatively be dismissed disregarding “normalness”, and thus only in this case is *bloss* compatible with finally reaching a normal answer in a normal world. Matters are different when the speaker tries to find the true answer, like the expert testing for the sex of a chicken. Without aiming at a thorough investigation of these constellations, we assume that searches for *true* answers-where possibilities have been dismissed and revived-qualify as difficult searches. Thus, the world does not support the true answer in a normal way. For instance, in (8) the chicken may turn out to be male, but contrary to expectation several tests for ‘female’ also yielded positive results.

The version *bloss*₃ is restricted to limited domain uses. Unlike *bloss*₁ it cannot be used when asking an expert. Hence (7_{German}) *Wer wird bloss gewinnen*, asked to a member of the jury, would be odd. Similarly, it would be odd to ask (8) *Welches*

Geschlecht hat das Tier bloss? to the biologist who is ready to answer. The latter condition; expecting non-normal circumstances, is crucial. If we drop it, we would predict that just any question in German can be posed as a *bloss*-question as long as the speaker does not expect that the addressee knows the answer. Hence, the following should be acceptable, which it is not.

- (29) I am addressing my computer-ignorant friend. I have not made any attempt to search for prices so far.
 #*Was kostet bloss ein Tablet?*
 what costs BLOSS a tablet
 Intended, unavailable: 'I wonder what's the price of a tablet. I don't expect you to answer.'

We observe that *bloss* is not a permissible way to convey that the speaker does not expect the addressee to answer. (29) is lacking the sense of "the answer is so difficult to find that circumstances appear to be unnatural." Hence, *bloss*₃ for questions with pre-existing answers and *bloss*₂ for questions-to-be-decided need to be kept apart.

5 Alternative questions

The final section addresses the ban of *bloss* in alternative questions (AltQ) in (3). We follow (UEGAKI 2014) and assume that AltQ are disjunctions of polar questions. The particle *bloss* takes low scope, which entails the ban due to the sortal restrictions (19). The details of the analysis remain to be spelled out.

ROMERO (2015) offers the basis of a different explanation. She draws attention to the fact that alternative and polar questions cannot be embedded under *surprise* predicates.

- (30) *John was surprised who came / *whether TOM or BILL came / *whether Tom came.*

Romero explains this terms of focus selection. Her case builds on the observation by DRETSKE (1975) and VILLALTA (2008) that *surprise* predicates can associate with focus. In addition, Romero assumes that *wh*-pronouns in questions are inherently focused whereas AltQ and polar questions are interpreted without any inherent focus features. Combining these assumptions, Romero assumes that *surprise* predicates only allow complements that carry a focus feature. Therefore, feature checking fails when AltQ or polar questions are embedded under *surprise*, hence the data in (30).

Dismissing condition (19), we could alternatively claim that EIQ *bloss* retains the need to check focus from its homonym, focus-sensitive *bloss*, to predict (2)/(3). However, we see open issues for this analysis. For one, the analysis rests on specific assumptions about focus-based interpretation of *wh*-questions but not polar ques-

tions, which we hesitate to submit to (ECKARDT 2007). Furthermore, while *surprise* is testably focus sensitive, *EIQ blossom* does not show any traces of focus sensitivity. Most notably, *bloss* can occur in questions with several answers (*Wo kann ich blossom eine Zeitung kaufen?* ‘where can I blossom buy a newspaper?’) which would be incompatible with focus sensitive *bloss*.

- (31) *Wo+bloss_{FOC} kann ich eine Zeitung kaufen?*
 ≈ what is the only place where I can buy a newspaper?

Our analysis, in contrast, derives (2)/(3) from the sortal restriction (19) which is motivated by the core function of *EIQ blossom*: to convey that the speaker has dismissed some plausible answer(s) already. We maintain that this offers a maximally coherent account of *EIQ* with *bloss* and *nur* in German.

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